

Program of Instruction

Course Syllabus

Course Title: Youth Fire Setter Intervention Specialist

Course Duration: 16 hours

Program: Prevention

Course Prerequisites: None

Course Description: This two-day course is based on the requirements of NFPA Standard 1035 pertaining to the Youth Firesetting Intervention Specialist Level I. This course empowers students with a broad understanding of the knowledge, skills, and abilities the Youth Firesetting Intervention Specialist I should have for a dynamic intervention program. Topics include: The extent of the youth firesetting problem and justification for local youth firesetting prevention and intervention programs, Examination of the typologies of firesetting and the motivation behind firesetting behaviors, Identification, intake, screening, disposition, and follow-up. Youth firesetting educational interventions. This course is for the practitioner who provides services at the program delivery level.

Course Requirements and/or Recommendations: These can be divided into three categories: those completed prior to arriving in class (Pre-Course Work), those completed during class, such as homework assignments and quizzes (Course Work), and requirements completed after class but prior to receiving a certificate of completion. (Post-Course Work)

Summary of Directions

Pre-Course Work: None

Course Work: Attend and participate in all course lecture and activities

Post-Course Work: None

Textbook:

Fire and Life Safety Educator, Third Edition (IFSTA) Chapters 17-20

Course Policies:

Attendance Policy: IFSI requires students to attend (100%) or make up all course content that leads to certification. Students are expected to attend on time and to remain in class for the duration of the course. Students **MUST COMPLETE** all portions of a certification course, both classroom and practical, to be eligible to receive their certification.

If a student misses any portion of class with an accumulated absence of 20% or less of scheduled class time, it will be the student's responsibility to arrange the make-up of the missed course content with the instructor(s) or program manager. The student must make up the specific course content that s/he missed, not just the hours. Make-ups are limited to 20% of scheduled class time. Make-ups must be documented on the class roster. If a student's absence is greater than 20% refer to "True Emergencies" section of the IFSI Examination Policy.

Safety Policy: Students shall understand and follow all instructions pertaining to operational safety, as stated by instructors or as written in course materials. Instructors and students shall be mindful of safety at all times. Conduct judged to be unsafe shall be grounds for dismissal from the course.

Academic Integrity Policy: IFSI has the responsibility for maintaining academic integrity so as to protect the quality of the education provided through its courses, and to protect those who depend upon our integrity. It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Any violation of the code of conduct is grounds for immediate dismissal from the course.

Grading Policy: Decisions regarding certificates of course completion shall be made solely by the lead instructor of the course. All grading of exams shall be conducted by the Curriculum/Testing Office. All grading of practical exercises shall be based upon the standards set by the regulatory agency referenced in the course material and IFSI.

Retesting: If a student fails to pass an exam, retesting takes place on set dates at regional sites across the state. More information is provided in the course completion e-mail and on the IFSI website.

American Disabilities Act: As guaranteed in the Vocational Rehabilitation Act and in the American Disabilities Act, if any student needs special accommodations they are to notify their instructor and provide documentation as soon as possible so arrangements can be made to provide for the student's needs. If arrangements cannot be made at the class site, the student will test at an alternative time and place where the special accommodations can be made.

Evaluation Strategy: Students will be evaluated with an end of course exam, and skills evaluations.

Course Content:

Module: 1

Title: Introduction: The Youth Firesetting Problem

Terminal Learning Objective:

At the conclusion of this module, the student will recognize the standards that guide the Youth Firesetter Intervention Specialist in addressing the youth firesetting problem

Module: 2

Title: Categories and Characteristics of Youth Firesetters

Terminal Learning Objective:

At the conclusion of this module, the student will be able to identify the categories and risk factors for youth firesetters.

Module: 3

Title: Child Development

Terminal Learning Objective:

At the conclusion of this module, the student will recognize standard development levels for different age groups

Module: 4

Title: Juvenile Justice

Terminal Learning Objective:

At the conclusion of this module, the student will recognize legal considerations for dealing with juveniles

Module: 5

Title: Components of an Intervention

Terminal Learning Objective:

At the conclusion of this module, the student will execute an intervention

Module: 6

Title: Building Your Coalition

Terminal Learning Objective:

At the conclusion of this module, the student will execute an intervention

Reference List:

Fire and Life Safety Educator, Third Edition (IFSTA - FPP) 2011

NFPA 1035, Standard on Fire and Life Safety Educator, Public Information Officer, Youth Firesetter Intervention Specialist and Youth Firesetter Program Manager Professional Qualifications, 2015 Edition

NFA/FEMA, Youth Firesetting Prevention and Intervention Level I, 1st Edition, 3rd Printing – July 2015

Course Schedule

DAY ONE

<u>Event</u>	<u>Duration</u>
Module 1 - Introduction: The Youth Firesetting Problem	1 hour
Module 2 - Categories and Characteristics of a Firesetter	2 hours
Module 3 – Child Development	1 hour
Lunch	
Module 4 – Juvenile Justice	4 hours

DAY TWO

<u>Event</u>	<u>Duration</u>
Module 5 – Components of an Intervention	4 hours
Lunch	
Scenario – Putting it All Together	2 hours
Module 6 – Building your Coalition	1 hour
Exam	1 hour