Program of Instruction
Course Syllabus

Course Title: L-280 Followership to Leadership

Course Duration: 16 hours

Program: Wildland Firefighting

Course Prerequisites
As a minimum, students should be qualified as a Firefighter Type 2 and should have completed L-180: Human Factors in the Wildland Fire Service.

Course Description
L-280: Followership to Leadership is an introductory leadership course. This course is designed as a self-assessment opportunity for individuals preparing to step into a leadership role. Subject areas include leadership values and principles, transition challenges for new leaders, situational leadership, teambuilding, and ethical decision making.

Course Requirements and/or Recommendations

Summary of Directions
Pre-Course Work: reading the book The Leadership Secrets of Attila the Hun and answering a set of questions.
Course Work: 16 Contact Hours
Post-Course Work: None

Reference List:
The Leadership Secrets of Attila the Hun by Wes Roberts (Publisher: Warner)
NFES 2994, L-280 Followership to Leadership Student Workbook
NFES 2889, Leading in the Wildland Fire Service
NFES 1077, PMS 461 Incident Response Pocket Guide (IRPG)
You can order materials with NFES numbers using the NWCG Publications Management System. This website, http://www.nwcg.gov/pms/pubs/pubs.htm, has links to the course catalog and order form. The books can be obtained at any bookstore.
Course Policies:

Attendance Policy: IFSI requires students to attend (100%) or make up all course content that leads to certification. Students are expected to attend on time and to remain in class for the duration of the course. Students MUST COMPLETE all portions of a certification course, both classroom and practical, to be eligible to receive their certification.

If a student misses any portion of class with an accumulated absence of 20% or less of scheduled class time, it will be the student’s responsibility to arrange the make-up of the missed course content with the instructor(s) or program manager. The student must make up the specific course content that s/he missed, not just the hours. Make-ups are limited to 20% of scheduled class time. Make-ups must be documented on the class roster. If a student’s absence is greater than 20% refer to “True Emergences” section of the IFSI Examination Policy.

Safety Policy: Students shall understand and follow all instructions pertaining to operational safety, as stated by instructors or as written in course materials. Instructors and students shall be mindful of safety at all times. Conduct judged to be unsafe shall be grounds for dismissal from the course.

Academic Integrity Policy: IFSI has the responsibility for maintaining academic integrity so as to protect the quality of the education provided through its courses, and to protect those who depend upon our integrity. It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Any violation of the code of conduct is grounds for immediate dismissal from the course.

American Disabilities Act: As guaranteed in the Vocational Rehabilitation Act and in the American Disabilities Act, if any student needs special accommodations they are to notify their instructor and provide documentation as soon as possible so arrangements can be made to provide for the student’s needs. If arrangements cannot be made at the class site, the student will test at an alternative time and place where the special accommodations can be made.

Evaluation Strategy: Example: Students will be evaluated with an end of course exam, and performance evaluation checklist.
Course Content:

Unit 0: Introduction

Unit 1: The art of Leadership

Unit 2: Foundations of Leadership

Unit 3: Followers to Leaders-The Transition

Unit 4: Situational Leadership

Unit 5: Team Cohesion

Unit 6: Ethical Decisions

Unit 7: Putting it all Together

Unit 8: Putting it in Practice
# Course Schedule

## DAY ONE

<table>
<thead>
<tr>
<th>Event</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 0 – Introduction</td>
<td>1/2 hour</td>
</tr>
<tr>
<td>Unit 1 – The Art of Leadership</td>
<td>1 hour</td>
</tr>
<tr>
<td>Unit 2 – Foundations of Leadership</td>
<td>1 1/2 hours</td>
</tr>
<tr>
<td>Unit 3 – Followers to Leaders</td>
<td>1 hour</td>
</tr>
<tr>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>Unit 4 – Situational Leadership</td>
<td>1 hour</td>
</tr>
<tr>
<td>Unit 5 – Team Cohesion</td>
<td>1 hour</td>
</tr>
<tr>
<td>Unit 6 – Ethical Decisions</td>
<td>1 hour</td>
</tr>
<tr>
<td>Unit 7 - Putting it all Together</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

## DAY TWO

<table>
<thead>
<tr>
<th>Event</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 8 – Putting it in Practice</td>
<td>4 hours</td>
</tr>
<tr>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>Unit 8 – cont.</td>
<td>4 hours</td>
</tr>
</tbody>
</table>