

Program of Instruction

Course Syllabus

Course Title: Blended Instructor I

Course Duration: 4 Weeks

Program: Fire Officer

Course Prerequisites: None

Course Description: The Blended Instructor I course is designed to give the student the knowledge and ability to teach from prepared materials which are predominantly skills oriented. Areas covered include communication, concepts of learning, human relations in the teaching-learning environment, methods of teaching, organizing the learning environment, records, and reports, testing and evaluation, instructors' roles and responsibilities, teaching techniques, and use of instructional materials.

Course Requirements: These can be divided into three categories: those completed prior to arriving in class (Pre-Course Work), those completed during class, such as homework assignments and quizzes (Course Work), and requirements completed after class but prior to receiving a certificate of completion. (Post-Course Work)

Summary of Directions

Pre-Course Work: None

Course Work: Participate in all online activities and assignments

Post-Course Work: None

Textbook: Fire and Emergency Services Instructor: Principles and Practices, 3rd Edition, 2020. Jones & Bartlett Publishers, ISBN: 978-1-284-17233-1

If possible, please purchase the textbook at the vendor of your choice prior to the start of the class.

A limited number of textbooks are available through the IFSI Library for loan during class. Please call 217-333-8925 or email fsi-library@illinois.edu for more information.

Course Policies

Attendance Policy: IFSI requires students to attend (100%) or make up all course content that leads to certification. Students are expected to attend on time and to remain in class for the duration of the course. Students **MUST COMPLETE** all portions of a certification course, both classroom and practical, to be eligible to receive their certification.

If a student misses any portion of class with an accumulated absence of 20% or less of scheduled class time, it will be the student's responsibility to arrange the make-up of the missed course content with the instructor(s) or program manager. The student must make up the specific course content that s/he missed, not just the hours. Make-ups are limited to 20% of scheduled class time. Make-ups must be documented on the class roster. If a student's absence is greater than 20% refer to "True Emergences" section of the IFSI Examination Policy.

Safety Policy: Students shall understand and follow all instructions pertaining to operational safety, as stated by instructors, or as written in course materials. Instructors and students shall be always mindful of safety. Conduct judged to be unsafe shall be grounds for dismissal from the course.

Academic Integrity Policy: IFSI has the responsibility for maintaining academic integrity to protect the quality of the education provided through its courses, and to protect those who depend upon our integrity. It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Any violation of the code of conduct is grounds for immediate dismissal from the course.

Grading Policy: Decisions regarding certificates of course completion shall be made solely by the lead instructor of the course. All grading of exams shall be conducted by the Curriculum/Testing Office. All grading of practical exercises shall be based upon the standards set by the regulatory agency referenced in the course material and IFSI.

Retesting: If a student fails to pass an exam, retesting takes place on set dates at regional sites across the state. More information is provided in the course completion e-mail and on the IFSI website.

American Disabilities Act: As guaranteed in the Vocational Rehabilitation Act and in the American Disabilities Act, if any student needs special accommodations, they are to notify their instructor and provide documentation as soon as possible so arrangements can be made to provide for the student's needs. If arrangements cannot be made at the class site, the student will test at an alternative time and place where the special accommodations can be made.

Evaluation Strategy: Students will be evaluated with an end of course exam, and practical evaluation checklists.

Course Content

Chapter: 1

Title: Today's Fire and Emergency Services Instructor

Terminal Learning Objective:

At the conclusion of this chapter the student will identify the roles and responsibilities of the Instructor I, as they pertain to the Fire Service.

Chapter: 2

Title: The Learning Process

Terminal Learning Objective:

At the conclusion of this chapter the student will be able to explain the domains of learning and the learning environment, as it pertains to the Fire Service.

Chapter: 3

Title: Methods of Instruction

Terminal Learning Objective:

At the conclusion of this chapter the student will be able to explain the Methods of Instruction available and how they apply to the Fire Service.

Chapter: 4

Title: Communication Skills

Terminal Learning Objective:

At the conclusion of this chapter the student will be able to explain different communication skills and how they can be used.

Chapter: 5

Title: Using Lesson Plans

Terminal Learning Objective:

At the conclusion of this chapter the student will be able to explain how to use a lesson plan when teaching.

Chapter: 6

Title: Technology in Training

Terminal Learning Objective:

At the conclusion of this chapter the student will identify the various forms of technology available for use when teaching in the Fire Service.

Chapter: 7

Title: Training Safety

Terminal Learning Objective:

At the conclusion of this chapter the student will explain the need for safety during training in the fire service.

Chapter: 8

Title: Evaluating the Learning Process

Terminal Learning Objective:

At the conclusion of this chapter the student will be able to explain the importance of evaluating the learning process as it pertains to the Fire Service.

Reference List: (Listed in alphabetical order)

Fire and Emergency Services Instructor: Principles and Practices, 3rd Edition, 2020. Jones & Bartlett Publishers, ISBN: 978-1-284-17233-1

NFPA 1041, Standard on Fire Service Instructor Professional Qualifications, 2019 Edition

OSFM Instructor Reference Manual, Fire Service Instructor I, 2001

Course Schedule

WEEK ONE

Event

Book Pages

Chapter 1 – Today's Emergency Service Instructor
Chapter 1 - Quiz

Pages 3-35

Chapter 2 – The Learning Process
Chapter 2 – Quiz

Pages 37-72

WEEK 1 HOMEWORK ASSIGNMENT

Homework Assignment #1- Definitions

Homework Assignment #2- Introduction

WEEK TWO

Event

Book Pages

Chapter 3 – Methods of Instruction
Chapter 3 - Quiz

Pages 73-100

Chapter 4 – Communication Skills
Chapter 4 – Quiz

Pages 101-134

WEEK 2 HOMEWORK ASSIGNMENT

Prepare one (1) COGNITIVE Presentation and one (1) PSYCHOMOTOR Presentation on *any topic that is **non-Fire Service related***.

Each Presentation should be 5-7 minutes long and will be presented at the end of the week during the first Traditional Classroom Session.

This will be discussed more during an Online Virtual Classroom Meeting

THE END OF WEEK 2 - FIRST TRADITIONAL CLASSROOM SESSION:

Cognitive and Psychomotor Presentations (non-Fire Service related)

Date / Time / Location of Traditional Classroom Sessions will be posted and discussed during a Virtual Online Class with your Instructor.

WEEK THREE

Event

Book Pages

Chapter 5 – Using Lesson Plans
Chapter 5 - Quiz

Pages 121-140

Chapter 6 – Technology in Training
Chapter 6 - Quiz

Pages 141-157

Chapter 7 – Safety in Training
Chapter 7 - Quiz

Pages 159-181

WEEK 3 HOMEWORK ASSIGNMENT

Homework Assignment #1- Adapting Multimedia Materials

WEEK FOUR

Event

Chapter 8 – Evaluating the Learning Process
Chapter 8 - Quiz

Book Pages

Pages 184-199

WEEK 4 HOMEWORK ASSIGNMENT

Prepare for your Final Presentations:

As an Instructor I, you will be teaching from prepared materials.

Download all materials and forms for your topic(s) from the **DOCUMENTS** Section of this Course in the **Instructor I BLENDED Student Presentations** Folder.

Both Presentations should be 10-15 minutes in length and will be delivered during the Final Traditional Classroom Session.

FINAL TRADITIONAL CLASSROOM SESSION:

Cognitive and Psychomotor Presentations

Final Course Exam
